



STUDIES AND REPORTS THAT ARE __

Informing OJJDP Initiatives

Following are some of the studies and reports that are helping to inform the Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) policy and program development:

RESEARCH AND REPORTS SPONSORED BY OJJDP

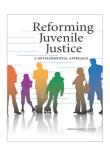


Crimes against Children Research Center and Centers for Disease Control and Prevention

National Survey of Children's Exposure to Violence

This study explores the incidence and prevalence of children's exposure to violence as either victims or witnesses and marks the first comprehensive attempt to measure children's exposure to violence in the home, school, and community across all age groups from birth to age 17.

www.ojjdp.gov/publications/PubResults. asp?sei=94



National Academy of Sciences

Reforming Juvenile Justice: A Developmental Approach

The central premise of this report is that the growing body of knowledge about adolescent development, particularly increasing knowledge about the adolescent brain, should inform the goals, design, and operation of the juvenile justice system.

www.nap.edu/catalog.php?record_id=14685



Attorney General's National Task Force on Children Exposed to Violence

Report of the Attorney General's National Task Force on Children Exposed to Violence

This report provides a "blueprint" for action by the federal government, states, tribes, communities, and the private sector to increase and coordinate research and resources to defend children against exposure to violence.

www.justice.gov/defendingchildhood/cev-rpt-full.pdf



National Academy of Sciences

Implementing Juvenile Justice Reform: The Federal Role

This report provides a strategic plan for the federal government, particularly OJJDP, to support and facilitate developmentally oriented juvenile justice reform, as detailed in *Reforming Juvenile Justice: A Developmental Approach.*

www.nap.edu/catalog/18753/ implementing-juvenile-justice-reform-thefederal-role



Attorney General's Advisory Committee on American Indian and Alaska Native Children Exposed to Violence

Ending Violence So Children Can Thrive

The report—commissioned as part of Attorney General Eric Holder's Defending Childhood Initiative—presents the advisory committee's findings and offers policy recommendations to address the impact of violence on American Indian and Alaska Native children.

www.justice.gov/sites/defaultfiles/ defendingchildhood/pages/attachments/ 2014/11/18/finalaianreport.pdf



National Academy of Sciences

Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States

This report examines the extent and nature of commercial sexual exploitation and sex trafficking of U.S. citizens and lawful permanent residents of the United States younger than 18, and strategies to address the problem.

www.nap.edu/catalog.php?record_id=18358

RESEARCH AND REPORTS SPONSORED BY OJJDP (CONT.)

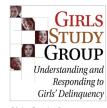


Pathways to Desistence Project

Pathways to Desistance: A Longitudinal Study of Serious Adolescent Offenders

The Pathways to Desistance study looks at the factors that lead youth who have committed serious offenses to continue or desist from offending, including individual maturation, life changes, and involvement with the criminal justice system.

www.ncjrs.gov/pdffiles1/ojjdp/230971.pdf



Girls Study Group

Girls Study Group

OJJDP convened the Girls Study Group to establish a research-based foundation to guide the development, testing, and dissemination of strategies to reduce or prevent girls' involvement in delinquency and violence. The group was also charged with evaluating the patterns of offending among adolescents and how they differ for girls and boys; risk and protective factors associated with delinquency, including gender differences; and the causes and correlates of girls' delinquency.

www.ojjdp.gov/programs/ girlsdelinquency.html



Program of Research on the Causes and Correlates of Delinquency

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The Causes and Correlates longitudinal projects—the Denver Youth Survey, the Pittsburgh Youth Study, and the Rochester Youth Development Study—examine how youth develop within the context of family, school, peers, and community to improve the understanding of serious delinquency, violence, and drug use.

www.ncjrs.gov/pdffiles1/fs99100.pdf



Northwestern Juvenile Project

Northwestern Juvenile Project

The Northwestern Juvenile Project is the first large-scale, prospective longitudinal study of the mental health needs and outcomes of juvenile detainees. The project includes a diverse sample of 1,829 youth who were arrested and detained in Cook County, IL, examining patterns and sequences of disorders, the impact of these disorders on functioning, and key risk and protective factors.

www.ojjdp.gov/pubs/234522.pdf

RESEARCH BY OTHER AGENCIES



Centers for Disease Control and Prevention

Adverse Childhood Experiences Study

The Adverse Childhood Experiences Study is one of the largest investigations ever conducted to assess associations between childhood maltreatment and later-life health and well-being.

www.cdc.gov/violenceprevention/acestudy





National Academy of Sciences

Preventing Mental, Emotional, and Behavioral Disorders Among Young People

This report documents that an increasing number of mental, emotional, and behavioral problems in young people are in fact preventable.

www.nap.edu/catalog.php?record_id=12480

RESEARCH BY OTHER AGENCIES (CONT.)



Council of State Governments and Public Policy Research Institute

Closer to Home: An Analysis of the State and Local Impact of the Texas Juvenile Justice Reforms

This report, which is based on analyses of more than 1.3 million individual case records drawn from three state agencies, examines the impact of extensive steps that Texas policymakers took between 2007 and 2011 to reform the state's juvenile justice system.

http://csgjusticecenter.org/wp-content/ uploads/2015/01/texas-JJ-reform-closerto-home.pdf

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Council of State Governments Justice Center

Core Principles for Reducing Recidivism and Improving Other Outcomes for Youth in the Juvenile Justice System

This white paper focuses on how to better leverage existing research and resources to facilitate system improvements that reduce recidivism and improve other outcomes for youth involved in the juvenile justice system.

http://csgjusticecenter.org/wp-content/ uploads/2014/07/Core-Principles-for-Reducing-Recidivism-and-Improving-Other-Outcomes-for-Youth-in-the-Juvenile-Justice-System.pdf



Council of State Governments and Public Policy Research Institute

Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement

This report describes the results of an analysis of millions of school and juvenile justice records in Texas to improve policymakers' understanding of who is suspended and expelled from public secondary schools and the impact of those removals on students' academic performance and juvenile justice system involvement.

http://knowledgecenter.csg.org/drupal/system/files/Breaking_School_Rules.pdf



Council of State Governments Justice Center

Measuring and Using Juvenile Recidivism Data To Inform Policy, Practice, and Resource Allocation

This issue brief highlights the key findings of a survey of juvenile correctional agencies in all 50 states and provides five recommendations for improving their approach to the measurement, analysis, collection, reporting, and use of recidivism data for youth involved with the juvenile justice system.

http://csgjusticecenter.org/wp-content/ uploads/2014/07/Measuring-and-Using-Juvenile-Recidivism-Data-to-Inform-Policy-Practice-and-Resource-Allocation.pdf



Council of State Governments Justice Center

The School Discipline Consensus Report: Strategies From the Field To Keep Students Engaged in School and Out of the Juvenile Justice System

This report offers a comprehensive set of policy statements and recommendations for approaches to school discipline that reduce reliance on suspensions and expulsions of students for nonviolent behavior, improve students' academic outcomes, and promote safe and productive learning environments.

http://csgjusticecenter.org/wp-content/ uploads/2014/06/The_School_Discipline_ Consensus_Report.pdf

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